

CERTIFICATION CURRICULUM MANUAL

CHAPTER THIRTEEN FIRE AND LIFE SAFETY EDUCATOR I & II

NFPA 1030, 2024 Edition

Effective March 9, 2026



Texas Commission on Fire Protection
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CERTIFICATION CURRICULUM MANUAL – CHAPTER THIRTEEN

FIRE AND LIFE SAFETY EDUCATOR I

OVERVIEW

Fire and Life Safety Educator I

The Fire and Life Safety Educator I is required to meet the Job Performance Requirements (JPRs) of National Fire Protection Association (NFPA) 1030 Chapter 9, *Standard for Professional Qualifications for Fire Prevention Program Positions*, 2024 edition.

The following items are included in Fire and Life Safety Educator I of Chapter 13 of this curriculum manual:

- Course Overview
- Course Outline (establishes the recommended hours for teaching this course)
- Reference List (textbooks and other recommended course materials)
- Equipment List
- Course Instructor Information
- Performance Skills List

This is a voluntary (non-mandatory) certification; therefore, a formal “curriculum” is not provided. Please use Chapter 9 of NFPA 1030 as a guide when creating your own course curriculum for Fire and Life Safety Educator I.

Performance skills are available in Chapter 13 of the Skills Manual.

All documents in this curriculum manual, and in the skills manual, are available free of charge to download, copy and distribute as necessary. TCFP does not provide printed copies.

Definition of a Fire and Life Safety Educator I

A Fire and Life Safety Educator I is an individual who has met the requirements specified in Chapter 9 of NFPA 1030, *Standard for Professional Qualifications for Fire Prevention Program Positions*, 2024 edition and has the knowledge, skill, and abilities to provide fire and life safety education programs by:

- Documenting fire and life safety educational activities
- Maintaining work schedules
- Identifying and partnering with community resources, services and organizations
- Selecting instructional materials
- Assuring safety during fire and life safety education activities
- Presenting and adapting lessons
- Publicizing fire and life safety information
- Disseminating educational information
- Administering and scoring evaluation instruments

CURRICULUM OUTLINE
Fire and Life Safety Educator I

FIRE AND LIFE SAFETY EDUCATOR –I		
SECTION	SUBJECT	RECOMMENDED HOURS
9.1	Administration (FLSE Program Overview, not required)	0
9.2	General Requirements	2
9.3	Administration	4
9.4	Planning and Development	6
9.5	Education and Implementation	8
9.6	Evaluation	4
	TOTAL RECOMMENDED HOURS*	24

*Actual hours required will depend on the number of students, the number of examiners, availability of equipment, and the student skill level.

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REFERENCE LIST

Fire and Life Safety Educator I

This Reference List is provided as a general guide for both instructors and students to locate information pertaining to the specific objectives in the TCFP Curriculum. This list is not all inclusive and does not in any way limit TCFP development and use of questions to test the objectives of the curriculum:

Required References

Certified Training Facilities approved to teach this curriculum must have the following reference materials:

Certification Curriculum Manual for Fire Protection Personnel, Austin, TX: Texas Commission on Fire Protection.

Fire and Life Safety Educator (4th ed.) (2023). Stillwater, OK: International Fire Service Training Association.

Fire and Life Safety Educator: Principles and Practice (2nd ed. 2018 or Revised 2nd ed. 2025). Giesler, Marsha P. Burlington, MA: Jones and Bartlett Learning.

NFPA 1030: Standard for Professional Qualifications for Fire Prevention Program Positions, (2024 ed.). Quincy, MA: National Fire Protection Association NFPA Publications.

Standards Manual for Fire Protection Personnel, Austin, TX: Texas Commission on Fire Protection.

EQUIPMENT LIST

FLSE I Equipment List

- Activity report forms, formats, software, apps, or other electronic methods
- Policies and procedures of the AHJ
- Equipment needed to communicate in writing
- Equipment needed to create a public notification or announcement
- Educational materials (printed materials, props, audiovisual equipment, etc.)
- An environment in which to present a lesson (e.g. a classroom) that has at least one safety hazard
- Evaluation instrument(s)
- Forms or supplies necessary to report evaluation results

COURSE INSTRUCTOR INFORMATION

Fire and Life Safety Educator I

Instructor Qualifications

Fire and Life Safety Educator courses must be taught by a person meeting the requirements described in Chapter 427§307 of the TCFP Standards Manual.

Supplemental Information

Instructors are expected to provide supplemental information if the main reference text does not cover all of the knowledge requirements set forth in the NFPA standard.

Certification Testing

Testing for certification in the state of Texas will be based on the knowledge and skills requirements in all sections of Chapter 9 of National Fire Protection Association (NFPA) 1030, *Standard for Professional Qualifications for Fire Prevention Program Positions*, 2024 edition. Any training program must strictly adhere to this NFPA standard.

All test questions and performance skills evaluations will be based on the NFPA Job Performance Requirements (JPRs), requisite knowledge objectives, and requisite skills objectives found in the NFPA standard. Additionally, questions and performance skill evaluations may include information found in, or derived from, the NFPA standard annex, particularly Annex A, which includes explanatory material that may further clarify JPRs. The following is an example from NFPA 1030, section 9.5.3:

NFPA Standard/Curriculum	Explanation
9.5.3 Present a lesson, given a lesson plan with multiple presentation methods, evaluation instruments, time allotment, setting, and identified audience, so that the lesson plan is followed and the objectives are met.	NFPA JPR number 9.5.3
(A) Requisite Knowledge: Lesson content, learning objectives, presentation methods, specific audience needs.	Requisite knowledge objectives for 9.5.3 Written test questions and/or performance skills will be used to test these knowledge components on the state certification exam.

<p>(B) Requisite Skills: Presentation skills and methods.</p>	<p>Requisite skills objectives for 9.5.3</p> <p>Only performance skills will be used to test these objectives on the state certification exam.</p>
<p>A.9.5.3: Typical presentation methods can include the following:</p> <ul style="list-style-type: none"> (1) Lectures (2) Skits (3) Games (4) Role playing (5) Questioning (6) Team teaching (7) Discussions (8) Music (9) Etc. 	<p>Annex A: Explanatory Material for 9.5.3</p>

NFPA Annex B Information

Refer to *Annex B: Explanation of the Professional Qualifications Standards and Concepts of JPRs* in the NFPA Standard for an explanation of the NFPA Professional Qualifications Standards, the concepts of JPRs, and the process for converting JPRs into instructional objectives.

TCFP Standards Manual

It is critical that the Course Instructor review the chapters in the TCFP Standards Manual that apply to this curriculum. Of primary importance are the following chapters:

Chapter 421, *Standards for Certification*

Chapter 427, *Training Facility Certification*

Chapter 435, *Fire Fighter Safety*

Chapter 437, *Fees*

Chapter 459, *Minimum Standards for Fire and Life Safety Educator Certification*

These chapters do not address every issue that could impact this curriculum; therefore, the Course Instructor is encouraged to become familiar with the TCFP Standards Manual.

Descriptions of Certification Levels

For additional information, see Chapter 421 of the Texas Commission on Fire Protection Standards Manual for Fire Protection Personnel.

PERFORMANCE SKILLS LIST

Fire and Life Safety Educator I			
Objective	Skill #	Functional Name	NFPA 1030 JPR #
Administration	1-1	Complete Activity Records	9.3.1, 9.3.2
Administration	1-2	Schedule Educational Activities	9.3.3
Administration	1-3	Convey Information to Customer	9.3.4
Planning and Development	1-4	Community Partnerships	9.4.1
Education and Implementation	1-5	Notify Public; Present a Lesson	9.5.1, 9.5.2, 9.5.3, 9.5.4, 9.5.5, 9.5.6, 9.5.7, 9.6.3
Evaluation	1-6	Administer an Evaluation	9.6.1, 9.6.2

CERTIFICATION CURRICULUM MANUAL – CHAPTER THIRTEEN

FIRE AND LIFE SAFETY EDUCATOR II

OVERVIEW

Fire and Life Safety Educator II

The Fire and Life Safety Educator II is required to meet the Job Performance Requirements (JPRs) in Chapter 10 of National Fire Protection Association (NFPA) 1030, *Standard for Professional Qualifications for Fire Prevention Program Positions*, 2024 edition.

The following items are included in Fire and Life Safety Educator II of Chapter 13 of this curriculum manual:

- Course Overview
- Course Outline (establishes the recommended hours for teaching this course)
- Reference List (textbooks and other recommended course materials)
- Equipment List
- Course Instructor Information
- Performance Skills List

This is a voluntary (non-mandatory) certification; therefore, a formal “curriculum” is not provided. Please use Chapter 10 of NFPA 1030 as a guide when creating your own course curriculum for Fire and Life Safety Educator I.

Performance skills are available in Chapter 13 of the Skills Manual.

All documents in this curriculum manual, and in the skills manual, are available free of charge to download, copy and distribute as necessary. TCFP does not provide printed copies.

Definition of a Fire and Life Safety Educator II

A Fire and Life Safety Educator II is an individual who has met the requirements specified in Chapter 10 of NFPA 1030, *Standard for Professional Qualifications for Fire Prevention Program Positions*, 2024 edition, and has the knowledge, skill, and abilities to provide fire and life safety education programs by:

- Preparing program budgets
- Developing public policy recommendations for management
- Evaluating subordinate performance
- Establishing fire and life safety education priorities
- Facilitating partnerships
- Requesting resources from external organizations
- Designing and revising education programs to include informational materials, lesson plans and educational materials
- Developing and implementing program evaluation strategies
- Designing program evaluation instruments
- Implementing an evaluation strategy

CURRICULUM OUTLINE
Fire and Life Safety Educator II

FIRE AND LIFE SAFETY EDUCATOR II		
SECTION	SUBJECT	RECOMMENDED HOURS
10.1	General Requirements	2
10.2	Administration	2
10.3	Planning and Development	4
10.4	Education	6
10.5	Evaluation	2
	TOTAL RECOMMENDED HOURS*	16

*Actual hours required will depend on the number of students, the number of examiners, availability of equipment, and the student skill level.

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REFERENCE LIST

Fire and Life Safety Educator II

This Reference List is provided as a general guide for both instructors and students to locate information pertaining to the specific objectives in the TCFP Curriculum. This list is not all inclusive and does not in any way limit TCFP development and use of questions to test the objectives of the curriculum:

Required References

Certified Training Facilities approved to teach this curriculum must have the following reference materials:

Certification Curriculum Manual for Fire Protection Personnel, Austin, TX: Texas Commission on Fire Protection.

Fire and Life Safety Educator (4th ed.) (2022). Stillwater, OK: International Fire Service Training Association.

Fire and Life Safety Educator: Principles and Practice (2nd ed. 2018 or Revised 2nd ed. 2025). Giesler, Marsha P. Burlington, MA: Jones and Bartlett Learning.

NFPA 1030: Standard for Professional Qualifications for Fire Prevention Program Positions, 2024 edition. Quincy, MA: National Fire Protection Association NFPA Publications.

Standards Manual for Fire Protection Personnel, Austin, TX: Texas Commission on Fire Protection.

EQUIPMENT LIST

FLSE II Equipment List

- Policies and procedures of the AHJ
- Live or recorded fire and life safety presentation for the candidate to evaluate
- Policy development guidelines
- Pens or pencils
- Volunteers to act as community partners

COURSE INSTRUCTOR INFORMATION Fire and Life Safety Educator II

Instructor Qualifications

Fire and Life Safety Educator II courses must be taught by a person meeting the requirements described in Chapter 459 of the TCFP Standards Manual.

Supplemental Information

Instructors are expected to provide supplemental information if the main reference text does not cover all of the knowledge requirements set forth in the NFPA standard.

Certification Testing

Testing for certification in the state of Texas will be based on the knowledge and skills requirements in all sections of Chapter 10 of National Fire Protection Association (NFPA) 1030, *Standard for Professional Qualifications for Fire Prevention Program Positions, 2024 edition*. Any training program must strictly adhere to this NFPA standard.

All test questions and performance skills evaluations will be based on the NFPA Job Performance Requirements (JPRs), requisite knowledge objectives, and requisite skills objectives found in the NFPA standard. Additionally, questions and performance skill evaluations may include information found in, or derived from, the NFPA standard annex, particularly Annex A, which includes explanatory material that may further clarify JPRs. The following is an example from NFPA 1030, section 10.3.3:

NFPA Standard/Curriculum	Explanation
10.3.3 Prepare a request for resources from an external organization, given department/agency policies on requesting resources and a description of the resources needed, so that the request identifies needed resources and conforms to department/agency policies and the requirements of the resource provider.	NFPA JPR number 10.3.3
(A) Requisite Knowledge: Legal issues, department or agency policies for requesting resources.	Requisite knowledge objectives for 10.3.3 Written test questions and/or performance skills will be used to test these knowledge components on the state certification exam.

<p>(B) Requisite Skills: Write proposals.</p>	<p>Requisite skills objectives for 10.3.3</p> <p>Only performance skills will be used to test these objectives on the state certification exam.</p>
<p>A.10.3.3: Many times, in fire and life safety education programs and individual projects, developing resources outside the organization is necessary to achieve program goals and objectives. These resources might include volunteer educators, educational or promotional materials, financial resources, or any other personnel or material resources required to meet program needs. To solicit these resources effectively in the community, a record of past efforts, including program requirements, providers, methods of solicitation, personnel responsible for solicitation, and methods for managing and accounting for the resources, should be maintained.</p>	<p>Annex A: Explanatory Material for 10.3.3</p>

NFPA Annex B Information

Refer to *Annex B: Explanation of the Professional Qualifications Standards and Concepts of JPRs* in the NFPA Standard for an explanation of the NFPA Professional Qualifications Standards, the concepts of JPRs, and the process for converting JPRs into instructional objectives.

TCFP Standards Manual

It is critical that the Course Instructor review the chapters in the TCFP Standards Manual that apply to this curriculum. Of primary importance are the following chapters:

- Chapter 421, *Standards for Certification*
- Chapter 427, *Training Facility Certification*
- Chapter 435, *Fire Fighter Safety*
- Chapter 437, *Fees*
- Chapter 459, *Minimum Standards for Fire and Life Safety Educator Certification*

These chapters do not address every issue that could impact this curriculum; therefore, the Course Instructor is encouraged to become familiar with the TCFP Standards Manual.

Descriptions of Certification Levels

For additional information, see Chapter 421 of the Texas Commission on Fire Protection Standards Manual for Fire Protection Personnel.

PERFORMANCE SKILLS LIST

Fire and Life Safety Educator II			
Objective	Skill #	Functional Name	NFPA 1030 JPR #
Administration	2-1	Prepare a Budget	10.2.1, 10.2.2
Administration	2-2	Evaluate an Educator	10.2.4
Administration	2-3	Develop Public Policy Recommendation	10.2.3
Planning and Development	2-4	Community Analysis and Partnerships	10.3.1, 10.3.2, 10.3.3
Education, Evaluation	2-5	Written Project and Oral Presentation	10.4.1, 10.4.2, 10.4.3, 10.4.4, 10.4.5, 10.5.1, 10.5.2, 10.5.3

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