

# SUMMARY OF CHANGES

## TO CURRICULUM & PERFORMANCE SKILLS MANUALS

### CHAPTER THIRTEEN

### FIRE & LIFE SAFETY EDUCATOR

NFPA 1035 (2015) → NFPA 1030 (2024)

Effective March 9, 2026



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## DISCLAIMER

**This document is strictly intended as a reference and is not intended to be all-encompassing. The instructors and training facilities are responsible for reviewing and determining the changes necessary to conduct the training in order to meet the new curriculum and/or standard.**

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### SUMMARY OF CHANGES TO NFPA STANDARDS

- The content of NFPA 1035 Chapters 4 & 5 and NFPA 1030 Chapters 9 & 10 is mostly identical in substance, with only minor terminology updates, mostly focused on social media, cultural competencies, and various programs and requirements.
- A new JPR was added to obtain student feedback after an FLSE I presentation.

### SUMMARY OF CHANGES TO TCFP CURRICULUM DOCUMENTS

#### **Changes to Curriculum Manual:**

- Updated to match new NFPA numbering and wording
- Total recommended hours were reduced to better reflect how many hours are needed to complete training, so that FLSE I and II can be completed in the same week
- 9.1 was made optional because it is an overview of Chapters 9-14 in NFPA 1030
- Equipment lists reflect changes made in skills manual
- The performance skills lists reflect changes made in the skills manual
- Minor formatting changes were made
- Course Overview and Course Instructor Information sections were updated to reflect the new standardized language and formatting
- Hyperlinks and bookmarks were added for easy navigation (see your PDF viewer options for navigation controls)

#### **Changes to Reference List:**

- NFPA standard updated to current edition
- New textbook editions:
  - Fire and Life Safety Educator (4th ed.) (2023). Stillwater, OK: International Fire Service Training Association
  - Fire and Life Safety Educator: Principles and Practice (2nd ed. Revised) (2025). Giesler, Marsha P. Burlington, MA: Jones and Bartlett Learning
    - Revised 2<sup>nd</sup> edition (2025) was added in addition to the 2<sup>nd</sup> edition (2018); minor changes were made between the two per Jones & Bartlett

**Changes to Skill Sheets:**

- Updated to match new NFPA numbering and wording
- Added new JPR 9.6.3 to Skill 1-5 in FLSE I
- Combined equipment list to be comprehensive for each level rather than listing out by skill number
- Edited equipment lists to only include physical equipment needed
- Modified the instructions pages to better reflect what is noted in the updated skills sheets
- Updated format of the skills sheets
- Hyperlinks and bookmarks were added for easy navigation (see your PDF viewer options for navigation controls)

**SUMMARY OF CHANGES TO NFPA JPRs**

<b>Fire &amp; Life Safety Educator I NFPA 1030 (2024), Chapter 9 changes from NFPA 1035 (2015), Chapter 4</b>		
<b>1030</b>	<b>1035</b>	<b>DESCRIPTION OF CHANGES</b>
<b>9.1</b>		<b>Administration</b>
		New section overing overall scope of FLSE programs
<b>9.2</b>	<b>4.1</b>	<b>General Requirements</b>
9.2.1	4.1.1	Minor wording changes, and added “social media platforms,” “cultural competence,” and “instructional techniques.”
9.2.2	4.1.2	Minor wording changes expanding on original JPR
<b>9.3</b>	<b>4.2</b>	<b>Administration</b>
9.3.1	4.2.1	Minor wording changes, and added “electronic methods”
9.3.2	4.2.2	Minor wording changes, and added “electronic methods”
9.3.3	4.2.3	No changes
9.3.4	4.2.4	No changes
<b>9.4</b>	<b>4.3</b>	<b>Planning and Development</b>
9.4.1	4.3.1	No changes
<b>9.5</b>	<b>4.4</b>	<b>Education and Implementation</b>
9.5.1	4.4.1	Minor wording changes and added “applicable model programs” to Requisite Knowledge
9.5.2	4.4.2	No changes
9.5.3	4.4.3	Added “cultural competence” to Requisite Skills

<b>Fire &amp; Life Safety Educator I</b>		
<b>NFPA 1030 (2024), Chapter 9 changes from NFPA 1035 (2015), Chapter 4</b>		
<b>1030</b>	<b>1035</b>	<b>DESCRIPTION OF CHANGES</b>
9.5.4	4.4.4	No changes
9.5.5	4.4.5	No changes
9.5.6	4.4.6	Minor wording changes and added “social media platforms” to Requisite Knowledge
9.5.7	4.4.7	Minor wording changes added “cultural competence” to Requisite Skills
<b>9.6</b>	<b>4.5</b>	<b>Evaluation</b>
9.6.1	4.5.1	Minor wording changes
9.6.2	4.5.2	No changes
9.6.3	x	New JPR to administer a student evaluation instrument

<b>Fire &amp; Life Safety Educator II</b>		
<b>NFPA 1030 (2024), Chapter 10 changes from NFPA 1035 (2015), Chapter 5</b>		
<b>1030</b>	<b>1035</b>	<b>DESCRIPTION OF CHANGES</b>
<b>10.1</b>	<b>5.1</b>	<b>General Requirements</b>
10.1.1	5.1.1	Minor wording changes
10.1.2	5.1.2	Minor wording changes
<b>10.2</b>	<b>5.2</b>	<b>Administration</b>
10.2.1	5.2.1	No changes
10.2.2	5.2.2	No changes
10.2.3	5.2.3	No changes
10.2.4	5.2.4	No changes
<b>10.3</b>	<b>5.3</b>	<b>Planning and Development</b>
10.3.1	5.3.1	No changes
10.3.2	5.3.2	No changes
10.3.3	5.3.3	No changes
<b>10.4</b>	<b>5.4</b>	<b>Education</b>

<b>Fire &amp; Life Safety Educator II</b>		
<b>NFPA 1030 (2024), Chapter 10 changes from NFPA 1035 (2015), Chapter 5</b>		
<b>1030</b>	<b>1035</b>	<b>DESCRIPTION OF CHANGES</b>
10.4.1	5.4.1	Moderate wording changes to add “cultural competencies” and expand Requisite Knowledge and Skills to include technologies, programs, requirements, etc.
10.4.2	5.4.2	No changes
10.4.3	5.4.3	Minor wording changes
10.4.4	5.4.4	Added “social media platforms,” “instructional technologies,” and “cultural competence” to the Requisite Knowledge
10.4.5	5.4.5	Minor wording changes
<b>10.5</b>	<b>5.5</b>	<b>Evaluation</b>
10.5.1	5.5.1	Minor wording changes
10.5.2	5.5.2	Minor wording changes
10.5.3	5.5.3	Minor wording changes and added “formative, process, impact, and outcome measures” to Requisite Knowledge