

# PERFORMANCE SKILLS MANUAL

## CHAPTER FOUR FIRE PLANS EXAMINER

NFPA 1030, 2024 Edition

Effective September 1, 2026



**Texas Commission on Fire Protection**  
P.O. Box 2286 Austin, Texas 78768-2286 (512) 936-3838

## INSTRUCTION SHEET Fire Plans Examiner

### Format

Each skill contains its own skill sheet, is evaluated independently, and is based on the JPRs in National Fire Protection Association (NFPA) 1030, *Standard for Professional Qualifications for Fire Prevention Program Positions*, 2024 edition.

Similar Fire Plans Examiner skills are combined into one skill sheet when possible. These skill sheets should be used in a progressive type grading format. The skill sheet is divided into individual skill objectives. The Examiner should evaluate the Fire Plans Examiner candidates as they complete each skill of the evaluation. The skills that could not be combined are provided as independent skill sheets.

For skill sheets that do not contain time constraints, the Course Instructor should specify time constraints as necessary.

### Scoring Method

The scoring method is Satisfactory (S) or Unsatisfactory (U) for each step of the skill objective, and a Pass or Fail for each individual skill section. In order to successfully pass an individual skill section, the Fire Plans Examiner candidate must receive satisfactory scores in all the steps of the skill objective. In order to receive an overall Pass on the skill sheet, the Fire Plans Examiner candidate must receive a passing score for all individual skill sections.

If a step of a skill objective is scored “Unsatisfactory”, only that skill objective must be retested. For example, if a candidate fails step “b)” of Skill 2, he or she must be retested on Skill 2, in its entirety. Any Unsatisfactory or individual skill failure shall require the examiner to explain the reason for the failure in written form in the comments section of the skill sheet.

### Preparation and Equipment

When necessary, additional information will be provided.

Many of the skill sheets require the use of department policies. It is suggested that the Course Instructors use the policies and procedures of his or her department. If teaching this course at a non-departmental institution, acquire a fire department’s policies and procedures, or modification thereof, to complete these skills.

For optimal learning, scenario-based training and role-playing is recommended; however, based on departmental needs certain activities may be simulated by other means.

### Examiner’s Note

If these skills are part of the Commission designated skills test, you may have to provide the examinee with scenarios to facilitate the testing.

## EQUIPMENT LIST Fire Plans Examiner

### Documents and Scenarios

- Plan review document (with and without deficiencies)
- Applicable codes and standards
- Alternative method submission (a requested deviation of code requirements)
- Policies and procedures of the AHJ
- Set of plans for fire protection or a life safety system
- Engineering documents
- Operations report
- Testing criteria
- Site plan
- Hydrant flow results
- Fire flow graph paper
- Field report (describing a facility housing a complex process or operation) with:
  - Deficiencies
  - Proposed alternative methods or materials
- Special storage arrangement plan including building service equipment
- Building plan
- Documentation and legal case files
- Instructor-provided scenario, narratives, or case studies
- Field inspection reports with proposed compliance alternatives
- Safety Data Sheets (SDS)
- Plans and specifications for storage, handling, and use of hazardous materials
- Design presentation including deficiencies noted during a field inspection
- Proposed alternative methods or materials

### Tools and Equipment

- Documentation and reporting tools (i.e. paper, pencil, laptop, tablet, etc.)
- Calculator
- Measuring tools (i.e. ruler, software, etc.)

Most skills require the use of a pen or pencil, paper, applicable codes and standards, local practices and procedures, and a computer with a printer and official letterhead if applicable. Specific preparation and equipment information is located within the individual performance skill.

**PERFORMANCE SKILLS LIST**  
**Fire Plans Examiner**

Subject	Skill #	Functional Name	NFPA 1030 #
Administration A	1	<u>Prepare Reports, Facilitate Resolutions, Process Documents, Determine Applicable Code or Standard</u>	8.2.1, 8.2.3, 8.2.4, 8.2.5
Administration B	2	<u>Develop Policies, Procedures, and Checklists</u>	8.2.2, 8.3.9
	3	<u>Alternative Method or Material</u>	8.2.6
Plans Review	4	<u>Identify the Requirements for a Fire Protection or Life Safety System</u>	8.3.1, 8.3.14, 8.3.16, 8.3.21
	5	<u>Evaluate Code Compliance</u>	8.3.7, 8.3.11, 8.3.15
	6	<u>Evaluate Special Storage Arrangement and HVAC Plans</u>	8.3.18, 8.3.19
	7	<u>Verify Occupancy Classification, Construction Type, Occupant Load &amp; Egress Components</u>	8.3.3, 8.3.4, 8.3.5, 8.3.6
	8	<u>Participate in Legal Proceedings</u>	8.3.10
	9	<u>Evaluate Compliance Alternatives for Storage, Handling, and Use of Hazardous Materials</u>	8.3.12, 8.3.13, 8.3.17
	10	<u>Evaluate Design Concept</u>	8.3.2, 8.3.20
	11	<u>Evaluate Emergency Vehicle Access</u>	8.3.8

**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**SKILL 1**

Prepare Reports, Facilitate Resolutions, Process Documents, Determine Applicable  
Code or Standard

**NFPA 1030, 2024 edition**  
8.2.1, 8.2.3, 8.2.4, 8.2.5

**Administration (A)**

**OBJECTIVE**

Prepare reports, given observations from a plan review, so that the reports are clear, concise, and reflect the findings of the plan review in accordance with applicable codes and standards and the policies and procedures of the AHJ. (8.2.1)

Facilitate the resolution of deficiencies identified during the plan review, given a submittal and the established policies and procedures of the AHJ, so that deficiencies are identified, documented, and reported to the plan submitter with applicable references to codes and standards. (8.2.3)

Process plan review documents, given a set of plans and specifications, so that required permits are issued in accordance with the policies of the AHJ. (8.2.4)

Determine the applicable code or standard, given a fire protection issue, so that the proper document, edition, and section are referenced. (8.2.5)

**INSTRUCTIONS – to be read to the candidate – DO NOT PARAPHRASE**

Given observations from a plan review, a submittal and the established policies and procedures of the AHJ, a set of plans and specifications, and a fire protection issue, you shall prepare reports, facilitate the resolution of deficiencies identified during the plan review, process plan review documents, and determine the applicable code or standard.

You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

**EXAMINER'S NOTE**

The candidate will not be allowed to review the performance steps at the time of testing.

The plan review skills build upon each other in a progressive format, but their order may be changed as needed, based on jurisdictional processes.

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**Fire Plans Examiner**  
**Performance Standards Evaluation**

**PREPARATION & EQUIPMENT**

- Plan review document with deficiencies
- Documentation and reporting tools (i.e. paper, pencil, laptop, tablet, etc.)
- Calculator
- Applicable codes and standards
- Policies and procedures of the AHJ

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

Candidate: \_\_\_\_\_

Training Provider: \_\_\_\_\_

Test Site: \_\_\_\_\_

<b>SKILL 1</b>				
<b>Prepare Reports, Facilitate Resolutions, Process Documents, Determine Applicable Code or Standard</b>				
<p>Prepare reports, given observations from a plan review, so that the reports are clear, concise, and reflect the findings of the plan review in accordance with applicable codes and standards and the policies and procedures of the AHJ. (8.2.1)</p> <p>Facilitate the resolution of deficiencies identified during the plan review, given a submittal and the established policies and procedures of the AHJ, so that deficiencies are identified, documented, and reported to the plan submitter with applicable references to codes and standards. (8.2.3)</p> <p>Process plan review documents, given a set of plans and specifications, so that required permits are issued in accordance with the policies of the AHJ. (8.2.4)</p> <p>Determine the applicable code or standard, given a fire protection issue, so that the proper document, edition, and section are referenced. (8.2.5)</p>				
	<b><u>TEST</u></b>		<b><u>RETEST</u></b>	
<b>The candidate:</b>	<b>S</b>	<b>U</b>	<b>S</b>	<b>U</b>
a) Prepared a clear and concise report from provided observations				
b) Verified report was in accordance with applicable codes and standards				
c) Verified report was in accordance with local policies and procedures of the AHJ				
d) Identified, documented and reported deficiencies verbally and in writing				
e) Reviewed plan applications for completeness				
f) Determined whether to deny or approve a permit				
g) Documented actions in accordance with local policies and procedures				

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

h) Determined the applicable code or standard for the fire protection issue				
i) Referenced the proper document, edition and section				

**S = Satisfactorily completed/performed**

**U = Unsatisfactorily performed/failed to meet objective or grading step**

**All steps of the skill objective are mandatory and must be scored as “Satisfactory” to pass the skill.**

**Examiner/Candidate Comments:**

<b>Overall Skill Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Skills Examiner Signature	Examiner FIDO PIN #	Date

<b>Overall Skill Re-Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Re-Test Skills Examiner Signature	Examiner FIDO PIN #	Date

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**Fire Plans Examiner**  
**Performance Standards Evaluation**

**SKILL 2**

Develop Policies, Procedures, & Checklists

**NFPA 1030, 2024 edition**  
8.2.2, 8.3.9

**Administration (B)**

**OBJECTIVE**

Create plan review checklists and forms, given applicable codes, standards, and departmental policies and procedures, so that the materials developed address key issues and clearly express code requirements of the AHJ. (8.2.2)

Develop policies and procedures for the administration of plan review functions, given management objectives, so that the policies are defined and are in accordance with the legal obligations of the AHJ. (8.3.9)

**INSTRUCTIONS – to be read to the candidate – DO NOT PARAPHRASE**

Given applicable codes, standards, and management objectives, you shall develop departmental policies and procedures and use them to create plan review checklists and forms so that key issues and code requirements are clearly addressed per AHJ.

You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

**EXAMINER'S NOTE**

The candidate will not be allowed to review the performance steps at the time of testing.

The plan review skills build upon each other in a progressive format, but their order may be changed as needed, based on jurisdictional processes.

**PREPARATION & EQUIPMENT**

- Documentation and reporting tools (i.e. paper, pencil, laptop, tablet, etc.)
- Applicable codes and standards

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

Candidate: \_\_\_\_\_

Training Provider: \_\_\_\_\_

Test Site: \_\_\_\_\_

<b>SKILL 2</b>				
<b>Develop Policies, Procedures, &amp; Checklists</b>				
Create plan review checklists and forms, given applicable codes, standards, and departmental policies and procedures, so that the materials developed address key issues and clearly express code requirements of the AHJ. (8.2.2)				
Develop policies and procedures for the administration of plan review functions, given management objectives, so that the policies are defined and are in accordance with the legal obligations of the AHJ. (8.3.9)				
	<b>TEST</b>		<b>RETEST</b>	
<b>The candidate:</b>	<b>S</b>	<b>U</b>	<b>S</b>	<b>U</b>
a) Developed policies and procedures				
b) Created and presented plan review checklists and forms				
c) Identified and verbalized deficiencies				
d) Resolved conflicts and made appropriate decisions				
e) Verified that materials address key issues				
f) Verified that materials clearly express code requirements and legal obligations of the AHJ				

**S = Satisfactorily completed/performed**

**U = Unsatisfactorily performed/failed to meet objective or grading step**

**All steps of the skill objective are mandatory and must be scored as “Satisfactory” to pass the skill.**

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**Examiner/Candidate Comments:**

<b>Overall Skill Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Skills Examiner Signature	Examiner FIDO PIN #	Date

<b>Overall Skill Re-Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Re-Test Skills Examiner Signature	Examiner FIDO PIN #	Date

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**Fire Plans Examiner**  
**Performance Standards Evaluation**

**SKILL 3**

Alternative Method or Material

**NFPA 1030, 2024 edition**  
8.2.6

**Administration (B)**

**OBJECTIVE**

Evaluate a proposed alternative method or material for compliance with applicable codes and standards, given supporting documentation of a design that does not meet prescriptive code requirements, so that the design meets the intent of applicable codes and standards. (8.2.6)

**INSTRUCTIONS – to be read to the candidate – DO NOT PARAPHRASE**

Given supporting documentation of a design that does not meet prescriptive code requirements, you shall evaluate a proposed alternative method or material for compliance with applicable codes and standards.

You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

**EXAMINER'S NOTE**

The candidate will not be allowed to review the performance steps at the time of testing.

The plan review skills build upon each other in a progressive format, but their order may be changed as needed, based on jurisdictional processes.

**PREPARATION & EQUIPMENT**

- Alternative method submission (a requested deviation of code requirements)
- Calculator
- Documentation and reporting tools (i.e. paper, pencil, laptop, tablet, etc.)
- Applicable codes and standards
- Policies and procedures of the AHJ

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

Candidate: \_\_\_\_\_

Training Provider: \_\_\_\_\_

Test Site: \_\_\_\_\_

<b>SKILL 3</b>				
<b>Alternative Method or Material</b>				
Evaluate a proposed alternative method or material for compliance with applicable codes and standards, given supporting documentation of a design that does not meet prescriptive code requirements, so that the design meets the intent of applicable codes and standards. (8.2.6)				
	<b><u>TEST</u></b>		<b><u>RETEST</u></b>	
<b>The candidate:</b>	<b>S</b>	<b>U</b>	<b>S</b>	<b>U</b>
a) Verified that supporting documentation does not meet prescriptive code requirements				
b) Determined code requirements				
c) Evaluated alternative method/material				
d) Verified design meets intent of applicable codes and standards				
e) Ensured that the alternative method/material is approved, disapproved, or approved with conditions				

**S = Satisfactorily completed/performed**

**U = Unsatisfactorily performed/failed to meet objective or grading step**

**All steps of the skill objective are mandatory and must be scored as “Satisfactory” to pass the skill.**

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**Examiner/Candidate Comments:**

<b>Overall Skill Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Skills Examiner Signature	Examiner FIDO PIN #	Date

<b>Overall Skill Re-Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Re-Test Skills Examiner Signature	Examiner FIDO PIN #	Date

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**SKILL 4**

Identify the Requirements for a Fire Protection or Life Safety System

**NFPA 1030, 2024 edition**  
8.3.1, 8.3.14, 8.3.16, 8.3.21

**Plans Review**

**OBJECTIVE**

Identify the requirements for fire protection or a life safety system, given a set of plans, so that deficiencies are identified, documented, and reported in accordance with the policies and procedures of the AHJ. (8.3.1)

Evaluate the integration of life safety, fire protection, security, and building service systems, given a plan submittal, a life safety report, a sequence of operations report, and testing criteria, so that the integration of proposed systems meets the requirements or intent of the applicable codes and standards and meets the fire and life safety objectives of the AHJ and any deficiencies are identified, documented, and reported in accordance with the policies of the AHJ. (8.3.14)

Evaluate plans for the installation of fire protection and life safety systems, given a plan submittal, so that the systems and equipment are reviewed and deficiencies are identified, documented, and reported in accordance with the applicable codes and standards and with the policies and procedures of the AHJ. (8.3.16)

Evaluate compliance with construction documents, given a performance-based design, so that life safety systems and building services equipment are installed, inspected, and tested to perform as described in the engineering documents, and the operations and maintenance manual that accompanies the design and deficiencies are identified, documented, and reported in accordance with the policies of the AHJ. (8.3.21)

**INSTRUCTIONS – to be read to the candidate – DO NOT PARAPHRASE**

Given a set of plans, a plan submittal, a life safety report, a sequence of operations report, testing criteria, and a performance-based design, you shall demonstrate the ability to read floor plans or shop drawings, identify symbols used, and apply codes and standards, evaluate the integration of life safety fire protection, security, and building service systems, evaluate compliance with construction documents, and identify, document, and report all deficiencies in accordance with the policies and procedures of the AHJ.

You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**EXAMINER'S NOTE**

The candidate will not be allowed to review the performance steps at the time of testing.

Skills examiners shall ensure realism in the skills evaluation to a basic level of understanding and skills demonstration for evaluation and calculations.

**PREPARATION & EQUIPMENT**

- Set of plans for fire protection or a life safety system
- Engineering documents
- Operations report
- Testing criteria
- Documentation and reporting tools (i.e. paper, pencil, laptop, tablet, etc.)
- Applicable codes and standards
- Policies and procedures of the AHJ

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

Candidate: \_\_\_\_\_

Training Provider: \_\_\_\_\_

Test Site: \_\_\_\_\_

<b>SKILL 4</b>				
<b>Identify the Requirements for a Fire Protection or Life Safety System</b>				
<p>Identify the requirements for fire protection or a life safety system, given a set of plans, so that deficiencies are identified, documented, and reported in accordance with the policies of the AHJ. (8.3.1)</p>				
<p>Evaluate the integration of life safety, fire protection, security, and building service systems, given a plan submittal, a life safety report, a sequence of operations report, and testing criteria, so that the integration of proposed systems meets the requirements or intent of the applicable codes and standards and meets the fire and life safety objectives of the AHJ and any deficiencies are identified, documented, and reported in accordance with the policies of the AHJ. (8.3.14)</p>				
<p>Evaluate plans for the installation of fire protection and life safety systems, given a plan submittal, so that the systems and equipment are reviewed and deficiencies are identified, documented, and reported in accordance with the applicable codes and standards and with the policies and procedures of the AHJ. (8.3.16)</p>				
<p>Evaluate compliance with construction documents, given a performance-based design, so that life safety systems and building services equipment are installed, inspected, and tested to perform as described in the engineering documents, and the operations and maintenance manual that accompanies the design and deficiencies are identified, documented, and reported in accordance with the policies of the AHJ. (8.3.21)</p>				
	<b><u>TEST</u></b>		<b><u>RETEST</u></b>	
<b>The candidate:</b>	<b>S</b>	<b>U</b>	<b>S</b>	<b>U</b>
a) Identified the requirements for fire protection or a life safety system				
b) Classified occupancy				
c) Interpreted plan symbols used by the jurisdiction				
d) Reviewed specifications and read plans				

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**Fire Plans Examiner**  
**Performance Standards Evaluation**

e) Evaluated integration of: 1. Life safety 2. Fire protection 3. Security 4. Building service systems				
f) Evaluated compliance with construction documents				
g) Applied and verified applicable codes and standards per AHJ				
h) Verified installation, inspection, and testing of life safety systems and building service equipment				
i) Verified performance per engineering documents and the operations and maintenance manual				
j) Verified fire and life safety objectives/requirements are met per AHJ				
k) Identified, documented and reported the deficiencies per AHJ				

**S = Satisfactorily completed/performed**

**U = Unsatisfactorily performed/failed to meet objective or grading step**

**All steps of the skill objective are mandatory and must be scored as “Satisfactory” to pass the skill.**

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**Examiner/Candidate Comments:**

<b>Overall Skill Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green; width: 50px; height: 25px;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red; width: 50px; height: 25px;" type="text"/>
Skills Examiner Signature	Examiner FIDO PIN #	Date

<b>Overall Skill Re-Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green; width: 50px; height: 25px;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red; width: 50px; height: 25px;" type="text"/>
Re-Test Skills Examiner Signature	Examiner FIDO PIN #	Date

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**SKILL 5**  
Evaluate Code Compliance

**NFPA 1030, 2024 edition**  
8.3.7, 8.3.11, 8.3.15

**Plans Review**

**OBJECTIVE**

Evaluate code compliance for required fire flow and hydrant location and spacing, given a plan, codes and standards, and fire flow test results, so that hydrants are correctly located, required fire flow is determined, and deficiencies are identified, documented, and reported in accordance with the policies and procedures of the AHJ. (8.3.7)

Evaluate fire protection plans and practices, given a field report describing a facility housing a complex process or operation, so that the fire growth potential for all areas is determined and the level of protection is appropriate to the hazard and in accordance with the applicable codes and standards and the policies of the AHJ. (8.3.11)

Evaluate alternative protection measures of equipment, operations, and processes, given deficiencies noted during a field inspection of a facility and proposed alternative methods or materials, so that the equipment, process, or operation is provided with a level of protection that complies with the intent of applicable codes and standards. (8.3.15)

**INSTRUCTIONS – to be read to the candidate – DO NOT PARAPHRASE**

Given a plan, codes and standards, fire flow test results, a field report describing a facility housing a complex process or operation, deficiencies noted during a field inspection of a facility, and proposed alternative methods or materials, you shall evaluate code compliance for required fire flow and hydrant location and spacing, determine required fire flow and fire growth potential, evaluate fire protection plans and practices, evaluate alternative protection measures, provide the appropriate level of protection, and ensure all is documented and reported per AHJ.

You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

**EXAMINER'S NOTE**

The candidate will not be allowed to review the performance steps at the time of testing.

Skills examiners shall ensure realism in the skills evaluation to a basic level of understanding and skills demonstration for evaluation and calculations.

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**PREPARATION & EQUIPMENT**

- Site plan
- Set of plans for fire protection or a life safety system
- Hydrant flow results
- Fire flow graph paper
- Field report (describing a facility housing a complex process or operation) with:
  - Deficiencies
  - Proposed alternative methods or materials
- Calculator
- Documentation and reporting tools (i.e. paper, pencil, laptop, tablet, etc.)
- Applicable codes and standards
- Policies and procedures of the AHJ

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

Candidate: \_\_\_\_\_

Training Provider: \_\_\_\_\_

Test Site: \_\_\_\_\_

<b>SKILL 5</b>				
<b>Evaluate Code Compliance</b>				
<p>Evaluate code compliance for required fire flow and hydrant location and spacing, given a plan, codes and standards, and fire flow test results, so that hydrants are correctly located, required fire flow is determined, and deficiencies are identified, documented, and reported in accordance with the policies and procedures of the AHJ. (8.3.7)</p>				
<p>Evaluate fire protection plans and practices, given a field report describing a facility housing a complex process or operation, so that the fire growth potential for all areas is determined and the level of protection is appropriate to the hazard and in accordance with the applicable codes and standards and the policies of the AHJ. (8.3.11)</p>				
<p>Evaluate alternative protection measures of equipment, operations, and processes, given deficiencies noted during a field inspection of a facility and proposed alternative methods or materials, so that the equipment, process, or operation is provided with a level of protection that complies with the intent of applicable codes and standards. (8.3.15)</p>				
	<b><u>TEST</u></b>		<b><u>RETEST</u></b>	
<b>The candidate:</b>	<b>S</b>	<b>U</b>	<b>S</b>	<b>U</b>
a) Read and interpreted fire flow results				
b) Verified fire flow requirements				
c) Verified hydrant location and spacing				
d) Evaluated fire protection plans and practices				
e) Evaluated alternative protection measures of equipment, operations, and processes				
f) Evaluated proposed alternative methods or materials				
g) Identified and verbalized fire growth potential				
h) Verified appropriate level of protection for the facility, per applicable codes and standards and AHJ policies				

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

i) Verified appropriate level of protection for the equipment, process, or operation, per applicable codes and standards				
j) Identified, documented and reported the deficiencies per AHJ				

**S = Satisfactorily completed/performed**

**U = Unsatisfactorily performed/failed to meet objective or grading step**

**All steps of the skill objective are mandatory and must be scored as “Satisfactory” to pass the skill.**

**Examiner/Candidate Comments:**

<b>Overall Skill Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Skills Examiner Signature	Examiner FIDO PIN #	Date

<b>Overall Skill Re-Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Re-Test Skills Examiner Signature	Examiner FIDO PIN #	Date

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**SKILL 6**

Evaluate Special Storage Arrangement and HVAC Plans

**NFPA 1030, 2024 edition**  
8.3.18, 8.3.19

**Plans Review**

**OBJECTIVE**

Evaluate a plan with special storage arrangements, given a plan, so that deficiencies are identified, documented, and reported in accordance with adopted codes and standards and the policies of the AHJ. (8.3.18)

Evaluate heating, ventilation, air conditioning, and other building service equipment and operations, given plans and specifications, so that the systems and other equipment are designed in accordance with applicable codes and standards and deficiencies are identified, documented, and reported in accordance with the policies of the AHJ. (8.3.19)

**INSTRUCTIONS – to be read to the candidate – DO NOT PARAPHRASE**

Given plans and specifications, you shall evaluate a plan with special storage arrangements and building service equipment. You shall identify, document, and report deficiencies and ensure that they are designed in accordance with applicable codes and standards.

You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

**EXAMINER'S NOTE**

The candidate will not be allowed to review the performance steps at the time of testing.

Skills examiners shall ensure realism in the skills evaluation to a basic level of understanding and skills demonstration for evaluation and calculations.

**PREPARATION & EQUIPMENT**

- Special storage arrangement plan including building service equipment
- Documentation and reporting tools (i.e. paper, pencil, laptop, tablet, etc.)
- Calculator
- Applicable codes and standards
- Policies and procedures of the AHJ

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

Candidate: \_\_\_\_\_

Training Provider: \_\_\_\_\_

Test Site: \_\_\_\_\_

<b>SKILL 6</b>				
<b>Evaluate Special Storage Arrangement and HVAC Plans</b>				
Evaluate a plan with special storage arrangements, given a plan, so that deficiencies are identified, documented, and reported in accordance with adopted codes and standards and the policies of the AHJ. (8.3.18)				
Evaluate heating, ventilation, air conditioning, and other building service equipment and operations, given plans and specifications, so that the systems and other equipment are designed in accordance with applicable codes and standards and deficiencies are identified, documented, and reported in accordance with the policies of the AHJ. (8.3.19)				
	<b><u>TEST</u></b>		<b><u>RETEST</u></b>	
<b>The candidate:</b>	<b>S</b>	<b>U</b>	<b>S</b>	<b>U</b>
a) Reviewed plan				
b) Applied, read, and interpreted HVAC plan				
c) Determined commodity types and storage arrangements				
d) Ensured that systems and equipment are designed in accordance with applicable codes and standards				
e) Identified, documented, and reported deficiencies, per AHJ				

**S = Satisfactorily completed/performed**

**U = Unsatisfactorily performed/failed to meet objective or grading step**

**All steps of the skill objective are mandatory and must be scored as “Satisfactory” to pass the skill.**

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**Examiner/Candidate Comments:**

<b>Overall Skill Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Skills Examiner Signature	Examiner FIDO PIN #	Date

<b>Overall Skill Re-Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Re-Test Skills Examiner Signature	Examiner FIDO PIN #	Date

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**SKILL 7**

Verify Occupancy Classification, Construction Type, Occupant Load & Egress Components

**NFPA 1030, 2024 edition**  
8.3.3, 8.3.4, 8.3.5, 8.3.6

**Plans Review**

**OBJECTIVE**

Verify the occupancy classification, given a set of plans, specifications, and a description of a building and its intended use, so that the classification is made in accordance with the applicable codes and standards and the policies of the AHJ. (8.3.3)

Verify the classification of the construction type, given a set of plans, including the proposed area, height, number of stories, and location, so that the proposed building is classified in accordance with applicable codes and standards and deficiencies are identified, documented, and reported. (8.3.4)

Verify the occupant load, given a set of plans, so that the maximum allowable occupant load is in accordance with applicable codes and standards. (8.3.5)

Verify that egress elements are provided, given a set of plans and an occupant load, so that all egress elements and deficiencies are identified, documented, and reported in accordance with the policies of the AHJ. (8.3.6)

**INSTRUCTIONS – to be read to the candidate – DO NOT PARAPHRASE**

Given a set of plans, specifications, an occupant load, and a description of a building and its intended use, you shall verify the classification of occupancy and construction type, occupant load, and provided egress elements. Then you shall identify, document, and report deficiencies in accordance with applicable codes, standards, and policies of the AHJ.

You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

**EXAMINER'S NOTE**

The candidate will not be allowed to review the performance steps at the time of testing.

The plan review skills build upon each other in a progressive format, but their order may be changed as needed, based on jurisdictional processes.

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**PREPARATION & EQUIPMENT**

- Building plan
- Measuring tools (i.e. ruler, software, etc.)
- Documentation and reporting tools (i.e. paper, pencil, laptop, tablet, etc.)
- Calculator
- Applicable codes and standards
- Policies and procedures of the AHJ

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

Candidate: \_\_\_\_\_

Training Provider: \_\_\_\_\_

Test Site: \_\_\_\_\_

<b>SKILL 7</b>				
<b>Verify Occupancy Classification, Construction Type, Occupant Load &amp; Egress Components</b>				
Verify the occupancy classification, given a set of plans, specifications, and a description of a building and its intended use, so that the classification is made in accordance with the applicable codes and standards and the policies of the AHJ. (8.3.3)				
Verify the classification of the construction type, given a set of plans, including the proposed area, height, number of stories, and location, so that the proposed building is classified in accordance with applicable codes and standards and deficiencies are identified, documented, and reported. (8.3.4)				
Verify the occupant load, given a set of plans, so that the maximum allowable occupant load is in accordance with applicable codes and standards. (8.3.5)				
Verify that egress elements are provided, given a set of plans and an occupant load, so that all egress elements and deficiencies are identified, documented, and reported in accordance with the policies of the AHJ. (8.3.6)				
	<b><u>TEST</u></b>		<b><u>RETEST</u></b>	
<b>The candidate:</b>	<b>S</b>	<b>U</b>	<b>S</b>	<b>U</b>
a) Read floor plans and shop drawings				
b) Identified symbols used on floor plans or shop drawings				
c) Identified construction type and verified accordance with applicable codes and standards				
d) Verified the occupancy classification with its intended use				
e) Conducted code-related research and applied applicable codes and standards				

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

f) Calculated occupant load and verified that the maximum allowable occupant load is in accordance with applicable codes and standards				
g) Verified egress elements were provided for the designed occupant load				
h) Showed ability to use measuring tools				
i) Identified, documented, and reported deficiencies accordance with the policies and procedures of the AHJ				

**S = Satisfactorily completed/performed**

**U = Unsatisfactorily performed/failed to meet objective or grading step**

**All steps of the skill objective are mandatory and must be scored as “Satisfactory” to pass the skill.**

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**Examiner/Candidate Comments:**

<b>Overall Skill Test Score</b>	<b>Pass (✓):</b> <input style="width: 50px; height: 20px; border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="width: 50px; height: 20px; border: 2px solid red;" type="text"/>
Skills Examiner Signature	Examiner FIDO PIN #	Date

<b>Overall Skill Re-Test Score</b>	<b>Pass (✓):</b> <input style="width: 50px; height: 20px; border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="width: 50px; height: 20px; border: 2px solid red;" type="text"/>
Re-Test Skills Examiner Signature	Examiner FIDO PIN #	Date

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**SKILL 8**

Participate in Legal Proceedings

**NFPA 1030, 2024 edition**  
8.3.10

**Plans Review**

**OBJECTIVE**

Participate in legal proceedings, given the findings of a plan review and consultation with legal counsel, so that testimony is factual and appropriate to the proceeding. (8.3.10)

**INSTRUCTIONS – to be read to the candidate – DO NOT PARAPHRASE**

Given the findings of a plan review and consultation with legal counsel, you shall participate in legal proceedings and ensure that testimony is factual and appropriate.

You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

**EXAMINER'S NOTE**

The candidate will not be allowed to review the performance steps at the time of testing.

Skills examiners shall ensure realism in the skills evaluation to a basic level of understanding and skills demonstration for evaluation and calculations.

**PREPARATION & EQUIPMENT**

- Documentation and legal case files
- Instructor-provided scenario, narratives, or case studies
- Applicable codes and standards
- Policies and procedures of the AHJ

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

Candidate: \_\_\_\_\_

Training Provider: \_\_\_\_\_

Test Site: \_\_\_\_\_

<b>SKILL 8</b>				
<b>Participate in Legal Proceedings</b>				
Participate in legal proceedings, given the findings of a plan review and consultation with legal counsel, so that testimony is factual and appropriate to the proceeding. (8.3.10)				
	<b><u>TEST</u></b>		<b><u>RETEST</u></b>	
<b>The candidate:</b>	<b>S</b>	<b>U</b>	<b>S</b>	<b>U</b>
a) Reviewed findings of a plan review				
b) Consulted with legal counsel				
c) Maintained a professional demeanor				
d) Demonstrated listening and communication skills				
e) Differentiated facts from opinions				
f) Gave factual and appropriate testimony				

**S = Satisfactorily completed/performed**

**U = Unsatisfactorily performed/failed to meet objective or grading step**

**All steps of the skill objective are mandatory and must be scored as “Satisfactory” to pass the skill.**

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**Examiner/Candidate Comments:**

<b>Overall Skill Test Score</b>	<b>Pass (✓):</b> <input style="width: 50px; border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="width: 50px; border: 2px solid red;" type="text"/>
Skills Examiner Signature	Examiner FIDO PIN #	Date

<b>Overall Skill Re-Test Score</b>	<b>Pass (✓):</b> <input style="width: 50px; border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="width: 50px; border: 2px solid red;" type="text"/>
Re-Test Skills Examiner Signature	Examiner FIDO PIN #	Date

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**SKILL 9**

Evaluate Compliance Alternatives for Storage, Handling, and Use of Hazardous  
Materials

**NFPA 1030, 2024 edition**  
8.3.12, 8.3.13, 8.3.17

**Plans Review**

**OBJECTIVE**

Evaluate compliance alternatives for the storage, handling, and use of flammable or combustible liquids and gases, given field inspection reports and proposed compliance alternatives, so that the storage, handling, and use is provided with a level of safety that is in accordance with the intent of applicable codes and standards and the policies of the AHJ. (8.3.12)

Evaluate compliance alternatives for the storage, handling, and use of hazardous materials, given field inspection reports and proposed compliance alternatives, so that the hazardous materials are provided with a level of safety that is in accordance with the intent of applicable codes and standards and the policies of the AHJ. (8.3.13)

Evaluate plans for storage, handling, and use of hazardous materials, given plans and specifications, so that the plans are reviewed for compliance and deficiencies are identified, documented, and reported in accordance with the applicable codes, standards, policies, and procedures of the AHJ. (8.3.17)

**INSTRUCTIONS – to be read to the candidate – DO NOT PARAPHRASE**

Given field inspection reports, safety data sheets (SDS), proposed compliance alternatives, and plans and specifications, you shall evaluate plans and compliance alternatives for storage, handling, and the use of flammable or combustible liquids and gases and hazardous materials. Then you shall classify hazardous materials and document and report plan deficiencies in accordance with the applicable codes, standards, policies, and procedures of the AHJ.

You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

**EXAMINER'S NOTE**

The candidate will not be allowed to review the performance steps at the time of testing.

Skills examiners shall ensure realism in the skills evaluation to a basic level of understanding and skills demonstration for evaluation and calculations.

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**PREPARATION & EQUIPMENT**

- Field inspection reports with proposed compliance alternatives
- Safety Data Sheets (SDS)
- Plans and specifications for storage, handling, and use of hazardous materials
- Documentation and reporting tools (i.e. paper, pencil, laptop, tablet, etc.)
- Applicable codes and standards
- Policies and procedures of the AHJ

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

Candidate: \_\_\_\_\_

Training Provider: \_\_\_\_\_

Test Site: \_\_\_\_\_

<b>SKILL 9</b>				
<b>Evaluate Compliance Alternatives for Storage, Handling, and Use of Hazardous Materials</b>				
<p>Evaluate compliance alternatives for the storage, handling, and use of flammable or combustible liquids and gases, given field inspection reports and proposed compliance alternatives, so that the storage, handling, and use is provided with a level of safety that is in accordance with the intent of applicable codes and standards and the policies of the AHJ. (8.3.12)</p>				
<p>Evaluate compliance alternatives for the storage, handling, and use of hazardous materials, given field inspection reports and proposed compliance alternatives, so that the hazardous materials are provided with a level of safety that is in accordance with the intent of applicable codes and standards and the policies of the AHJ. (8.3.13)</p>				
<p>Evaluate plans for storage, handling, and use of hazardous materials, given plans and specifications, so that the plans are reviewed for compliance and deficiencies are identified, documented, and reported in accordance with the applicable codes, standards, policies, and procedures of the AHJ. (8.3.17)</p>				
	<b><u>TEST</u></b>		<b><u>RETEST</u></b>	
<b>The candidate:</b>	<b>S</b>	<b>U</b>	<b>S</b>	<b>U</b>
a) Researched and applied applicable codes and standards				
b) Read plans, reports, and safety data sheets				
c) Determined classification of hazardous materials				
d) Observed and recognized deficiencies in storage/handling processes				
e) Identified, documented, and reported compliance and deficiencies appropriately				

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

f) Identified safe handling practices and procedures, fire protection systems and equipment appropriate for the material in accordance with applicable codes and standards of the AHJ				
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**S = Satisfactorily completed/performed**

**U = Unsatisfactorily performed/failed to meet objective or grading step**

**All steps of the skill objective are mandatory and must be scored as “Satisfactory” to pass the skill.**

**Examiner/Candidate Comments:**

Overall Skill Test Score	Pass (✓):	Fail (✓):
Skills Examiner Signature	Examiner FIDO PIN #	Date

Overall Skill Re-Test Score	Pass (✓):	Fail (✓):
Re-Test Skills Examiner Signature	Examiner FIDO PIN #	Date

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**SKILL 10**  
Evaluate Design Concept

**NFPA 1030, 2024 edition**  
8.3.2, 8.3.15, 8.3.20

**Plans Review**

**OBJECTIVE**

Evaluate a design concept, given a preliminary design presentation, so that the proposed concept meets the intent of applicable codes and standards in accordance with the policies and procedures of the AHJ. (8.3.2)

Evaluate a performance-based design concept, given a preliminary design presentation, so that the proposed concept meets the intent of applicable codes and standards in accordance with the policies and procedures of the AHJ. (8.3.20)

**INSTRUCTIONS – to be read to the candidate – DO NOT PARAPHRASE**

Given a preliminary design presentation, deficiencies noted during a field inspection of a facility, and proposed alternative methods or materials, you shall evaluate a design concept and alternative protection measures of equipment so that the proposed concept meets applicable codes and standards per AHJ.

You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

**EXAMINER'S NOTE**

The candidate will not be allowed to review the performance steps at the time of testing.

Skills examiners shall ensure realism in the skills evaluation to a basic level of understanding and skills demonstration for evaluation and calculations.

**PREPARATION & EQUIPMENT**

- Design presentation including deficiencies noted during a field inspection
- Proposed alternative methods or materials
- Documentation and reporting tools (i.e. paper, pencil, laptop, tablet, etc.)
- Calculator
- Applicable codes and standards
- Policies and procedures of the AHJ

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

Candidate: \_\_\_\_\_

Training Provider: \_\_\_\_\_

Test Site: \_\_\_\_\_

<b>SKILL 10</b>				
<b>Evaluate Design Concept</b>				
Evaluate a design concept, given a preliminary design presentation, so that the proposed concept meets the intent of applicable codes and standards in accordance with the policies and procedures of the AHJ. (8.3.2)				
Evaluate a performance-based design concept, given a preliminary design presentation, so that the proposed concept meets the intent of applicable codes and standards in accordance with the policies and procedures of the AHJ. (8.3.20)				
	<b>TEST</b>		<b>RETEST</b>	
<b>The candidate:</b>	<b>S</b>	<b>U</b>	<b>S</b>	<b>U</b>
a) Recognized deviations from the prescriptive code				
b) Evaluated code compliance or conceptual design				
c) Recognized and interpreted performance base proposal				
d) Determined and presented appropriate design input values and parameters based upon the building type and anticipated use.				
e) Made observations, recognized deficiencies, and resolved conflict				

**S = Satisfactorily completed/performed**

**U = Unsatisfactorily performed/failed to meet objective or grading step**

**All steps of the skill objective are mandatory and must be scored as “Satisfactory” to pass the skill.**

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**Examiner/Candidate Comments:**

<b>Overall Skill Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Skills Examiner Signature	Examiner FIDO PIN #	Date

<b>Overall Skill Re-Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Re-Test Skills Examiner Signature	Examiner FIDO PIN #	Date

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**SKILL 11**  
Evaluate Emergency Vehicle Access

**NFPA 1030, 2024 edition**  
8.3.8

**Plans Review**

**OBJECTIVE**

Evaluate emergency vehicle access, given a plan, so that emergency access is provided in accordance with applicable codes and standards and deficiencies are identified, documented, and reported in accordance with the policies of the AHJ. (8.3.8)

**INSTRUCTIONS – to be read to the candidate – DO NOT PARAPHRASE**

Given a site plan with dimensions and scales, you shall evaluate emergency vehicle access and apply codes and standards, document and report all deficiencies in accordance with the policies and procedures of the AHJ.

You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps. Do you understand these instructions?

**EXAMINER'S NOTE**

The candidate will not be allowed to review the performance steps at the time of testing.

The plan review skills build upon each other in a progressive format, but their order may be changed as needed, based on jurisdictional processes.

**PREPARATION & EQUIPMENT**

- Site plan
- Documentation and reporting tools (i.e. paper, pencil, laptop, tablet, etc.)
- Calculator
- Applicable codes and standards
- Policies and procedures of the AHJ

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

Candidate: \_\_\_\_\_

Training Provider: \_\_\_\_\_

Test Site: \_\_\_\_\_

<b>SKILL 11</b>				
<b>Evaluate Emergency Vehicle Access</b>				
Evaluate emergency vehicle access, given a plan, so that emergency access is provided in accordance with applicable codes and standards and deficiencies are identified, documented, and reported in accordance with the policies of the AHJ. (8.3.8)				
	<u>TEST</u>		<u>RETEST</u>	
<b>The candidate:</b>	<b>S</b>	<b>U</b>	<b>S</b>	<b>U</b>
a) Interpreted and used plan scale				
b) Evaluated code compliance of emergency vehicle access				
c) Identified, documented, and reported deficiencies regarding emergency vehicle access in accordance with the AHJ				
d) Made recommendations to assure code compliance				

**S = Satisfactorily completed/performed**

**U = Unsatisfactorily performed/failed to meet objective or grading step**

**All steps of the skill objective are mandatory and must be scored as “Satisfactory” to pass the skill.**

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**TEXAS COMMISSION ON FIRE PROTECTION**  
**Fire Plans Examiner**  
**Performance Standards Evaluation**

**Examiner/Candidate Comments:**

<b>Overall Skill Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Skills Examiner Signature	Examiner FIDO PIN #	Date

<b>Overall Skill Re-Test Score</b>	<b>Pass (✓):</b> <input style="border: 2px solid green;" type="text"/>	<b>Fail (✓):</b> <input style="border: 2px solid red;" type="text"/>
Re-Test Skills Examiner Signature	Examiner FIDO PIN #	Date

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END OF SKILLS MANUAL

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